

## WNA Reference Report #3 Interprofessional Education Leading to Team Based Care

### Programmatic Pillar: Leadership

Interprofessional education and collaboration has as its goal the provision of accessible, high-quality, safe, and person-centered care based in team care (Aschenbrener, AAMC, 2011). Historically our efforts to assure nursing's recognition as a profession with its major role in the provision of holistic health care based on evidence based practice, has been perceived by some as a power based struggle resulting in a debate about who best serves humanity in its quest for health services. In fact, nursing was and continues to lead the national debate on coordinated care for our citizens. To foster the respect and integration needed to promote team-based care, nursing education has increased its focus and expectation that students have shared learning experiences across the disciplines. In addition, nursing leaders have partnered with six national health associations to form the Interprofessional Education Collaborative (IPEC) to identify core competencies supportive of the team-based initiative. These competencies focus on values/ethics, roles/responsibilities, interprofessional communication, and team and teamwork and are interwoven into healthcare education programs throughout the country and global society. The challenge is providing these experiences to healthcare students across the spectrum in settings beyond the simulation laboratory.

### Recommendations: That the Wisconsin Nurses Association will...

1. Assign WNA's Nursing Practice and Quality, Research, and Education Council to...
  - A. Work with other key stakeholders to identify evidence-based best practice models of interprofessional education and training that supports patient-centered team based care.
  - B. Include groups such as AHEC NE WI - ACA – QAPI in future data collection as well as WI 2020 and the SW Model of Resident Centered Care (e.g., LaVreen Norton).