

Wisconsin Association of School Nurses
2019 WASN Spring Conference
Chula Vista Resort, Wisconsin Dells
April 8 – 10, 2019

SPEAKER AGREEMENT

Directions: Type information directly into the space provided or type an 'X' in the appropriate box to indicate your response. Save the completed form to your computer. Email a copy of the completed form to teresa@wisconsinurses.org. Printed form may be faxed to 608-221-2788. *Watch for a return email verifying that your form was received.*

Name and honorifics as you would like to be listed in program materials:

Name with Credentials/Degrees: Ruth Ellen Luehr, DNP, RN, PHN, FNASN
Current Position, Organization: Interagency Education Specialist-Health Services (retired), Minnesota Department of
(job title, employer) Education

Contact information (internal use only):

Preferred Phone: cell: 612-328-3942
Email: reluehr001@gmail.com

FIRST Session you have been asked to present:

Date and time: **Wednesday, April 10 from 9:30-10:30 AM**
Session Number: Breakout Session 3B
Topic to present: Route to Improving Children's Health and Education Results through Documenting Care Coordination in the IHP
Planning Committee contact for questions: Joan Simpson - jsimpson@newrichmond.k12.wi.us

Session title as it should appear in program materials:

Route to Improving Children's Health and Education Results (RICHER) through Documenting Care Coordination in the IHP

Description of content you will cover - as it should appear in program materials: *Please be specific about what you will address – if you will include cases/work through examples - this helps registrants decide which sessions are most relevant for their learning needs.*

Learn about the incremental change in practice that school nurses can take to improve their child-centered, proactive interventions and document an even greater impact on children's health status and academic success. See how the template for Care Coordination - Individual Healthcare Plan (CC-IHP) can assist school nurses in planning nursing interventions - both delegated medical functions and independent nursing functions - and document child health and academic outcomes.

SECOND Session you have been asked to present:

Date and time: **Wednesday, April 10 from 11:00 AM-12:00 PM**
Session Number: Breakout Session 4B
Topic to present: Achieving Health Literacy -The School Nurse's Role in Implementing the National Health Education Standards
Planning Committee contact for questions: Joan Simpson - jsimpson@newrichmond.k12.wi.us

Session title as it should appear in program materials:

Achieving Health Literacy - The School Nurse's Role in Implementing the National Health Education Standards

Description of content you will cover - as it should appear in program materials:

Dr. Luehr will clarify the meaning of 'health literacy' from the viewpoints of the health care industry and of school health education, then identify opportunities to support both in school nursing practice. Participants will explore school nurses' roles in supporting classroom health education using the National Health Education Standards as a guide, for peer and cross-age health teaching and for school nurse health teaching and counseling with children/youth with special health care needs.

Please write a few lines we can use to introduce you at the conference:

Ruth Ellen Luehr is graduate of St. Olaf College, Northfield, Minnesota, majoring in nursing, and the University of Colorado Health Sciences Center graduate school of nursing, majoring in community health nursing. Dr. Luehr earned her Doctor of Nursing Practice degree from Saint Catherine University, Saint Paul, Minnesota.

Dr. Luehr recently retired from state service after thirty+ years as an education specialist at the Minnesota Department of Education. She was a developer and coordinator of a number of programs including school health services, early childhood health and developmental screening, child abuse prevention, HIV/STD and Unintended Pregnancy prevention, tobacco use prevention, alcohol and other drug use prevention, children's mental health, pandemic influenza planning, and health services in special education and third-party reimbursement. She has orchestrated work in the Whole Child Initiative, Coordinated School Health, the Minnesota Student Survey and student support services. At the center of her work has been the role of school nurses and specialized instructional support partners in supporting students in being ready to learn, willing and able, present and participating.

Dr. Luehr is an author, a frequent state and national speaker, a university instructor and a preceptor for graduate students in public health and nursing. She was an Education Policy Fellow at the University of Minnesota and she was inducted in the first class in 1997 of Fellows of the Academy of the National Association of School Nurses.

Dr. Luehr's career has focused on linking learning and health – essential to the educational success of the state's nearly one million students, and critical to preparing them for a lifetime of good health. As a 'cross-walker' between education and health, Dr. Luehr has been a broker, facilitator, educator, translator, mediator and advocate. Education and public health must see themselves integral to each other. Public health is successful only when students graduate and are prepared for life. And schools are successful only if the health of children and staff are supported, protected and promoted.

Conflict of Interest Disclosure:

The potential for conflicts of interest exists when an individual has the ability to control or influence the content of an educational activity **and** has a financial relationship with a **commercial interest***, the products or services of which are pertinent to the content of the educational activity. The Nurse Planner is responsible for evaluating the presence or absence of conflicts of interest and resolving any identified actual or potential conflicts of interest during the planning and implementation phases of an educational activity.

***Commercial interest**, as defined by ANCC, is any entity producing, marketing, reselling, or distributing healthcare goods or services consumed by or used on patients, or an entity that is owned or controlled by an entity that produces, markets, resells, or distributes healthcare goods or services consumed by or used on patients. (Please reference the [ANCC Content Integrity Standards](#) for further clarity.)

All individuals who have the ability to control or influence the content of an educational activity must disclose all **relevant relationships**** with any commercial interest, including but not limited to members of the Planning Committee, speakers, presenters, authors, and/or content reviewers. Relevant relationships must be disclosed to the learners during the time when the relationship is in effect and for 12 months afterward. All information disclosed must be shared with the participants/learners prior to the start of the educational activity.

****Relevant relationships**, as defined by ANCC, are relationships with a commercial interest if the products or services of the commercial interest are related to the content of the educational activity.

- Relationships with any commercial interest of the individual's spouse/partner may be relevant relationships and must be reported, evaluated, and resolved.
- Evidence of a relevant relationship with a commercial interest may include but is not limited to receiving a salary, royalty, intellectual property rights, consulting fee, honoraria, ownership interest (stock and stock options, excluding diversified