

Wisconsin Association of School Nurses
2019 WASN Spring Conference
Chula Vista Resort, Wisconsin Dells
April 8 – 10, 2019

SPEAKER AGREEMENT

Directions: Type information directly into the space provided or type an 'X' in the appropriate box to indicate your response. Save the completed form to your computer. Email a copy of the completed form to teresa@wisconsinnurses.org. Printed form may be faxed to 608-221-2788. *Watch for a return email verifying that your form was received.*

Name and honorifics as you would like to be listed in program materials:

Name with Credentials/Degrees: Sue Will, MPH, BS, RN, NCSN, FNASN
Current Position, Organization:
(job title, employer) School Nursing Consultant

Contact information (internal use only):

Preferred Phone: 651-439-6869 (h) 651-402-0491 (c)
Email: WillSue@aol.com

PLEASE EMAIL A PHOTO OF YOURSELF to teresa@wisconsinnurses.org (.jpeg file works best)

FIRST Session you have been asked to present:

Date and time: **Wednesday, April 10 from 9:30-10:30 AM**
Session Number: Breakout Session 3C
Topic to present: Organized for Success
Planning Committee contact for questions: Joan Simpson - jsimpson@newrichmond.k12.wi.us

Session title as it should appear in program materials:

Organized For Success

Description of content you will cover - as it should appear in program materials: *Please be specific about what you will address – if you will include cases/work through examples - this helps registrants decide which sessions are most relevant for their learning needs.*

Best organizing and office management ideas with tips and tricks for organizing everything in the health office including student records, paper files, project and meeting files, computer files, email and using electronic equipment to best advantage with iPad and Tablet app ideas.

SECOND Session you have been asked to present:

Date and time: **Wednesday, April 10 from 2:15-3:15 PM**
Session Number: Closing Keynote
Topic to present: 7 Habits of Highly Successful School Nurses

Session title as it should appear in program materials:

7 Habits of Highly Successful School Nurses

Description of content you will cover - as it should appear in program materials:

This session highlights successful key strategies and techniques to merge health into the bustling education environment.

Please write a few lines we can use to introduce you at the conference:

Here are some short bio points.

- School Nurse for over 40 years in urban and suburban settings; served infant/toddlers, pre-K, elementary, middle, senior high and ALC students; worked in Saint Paul, Minneapolis & Stillwater, MN schools.
- Past President of National Association of School Nurses
- Primary editor of *Individualized Healthcare Plans for the School Nurse (2nd Edition)*, 2017. Author of many school nursing articles and documents.
- Rewired, retired and now consultant, providing national and state conference sessions

Conflict of Interest Disclosure:

The potential for conflicts of interest exists when an individual has the ability to control or influence the content of an educational activity **and** has a financial relationship with a **commercial interest***, the products or services of which are pertinent to the content of the educational activity. The Nurse Planner is responsible for evaluating the presence or absence of conflicts of interest and resolving any identified actual or potential conflicts of interest during the planning and implementation phases of an educational activity.

***Commercial interest**, as defined by ANCC, is any entity producing, marketing, reselling, or distributing healthcare goods or services consumed by or used on patients, or an entity that is owned or controlled by an entity that produces, markets, resells, or distributes healthcare goods or services consumed by or used on patients. (Please reference the [ANCC Content Integrity Standards](#) for further clarity.)

All individuals who have the ability to control or influence the content of an educational activity must disclose all **relevant relationships**** with any commercial interest, including but not limited to members of the Planning Committee, speakers, presenters, authors, and/or content reviewers. Relevant relationships must be disclosed to the learners during the time when the relationship is in effect and for 12 months afterward. All information disclosed must be shared with the participants/learners prior to the start of the educational activity.

****Relevant relationships**, as defined by ANCC, are relationships with a commercial interest if the products or services of the commercial interest are related to the content of the educational activity.

- Relationships with any commercial interest of the individual's spouse/partner may be relevant relationships and must be reported, evaluated, and resolved.
- Evidence of a relevant relationship with a commercial interest may include but is not limited to receiving a salary, royalty, intellectual property rights, consulting fee, honoraria, ownership interest (stock and stock options, excluding diversified mutual funds), grants, contracts, or other financial benefit directly or indirectly from the commercial interest.
- Financial benefits may be associated with employment, management positions, independent contractor relationships, other contractual relationships, consulting, speaking, teaching, membership on an advisory committee or review panel, board membership, and other activities from which remuneration is received or expected from the commercial interest.

Is there an actual, potential or perceived conflict of interest for yourself or spouse/partner?

NO