

Wisconsin Association of School Nurses

2019 WASN Spring Conference

Chula Vista Resort, Wisconsin Dells

April 8 – 10, 2019

SPEAKER AGREEMENT

Directions: Type information directly into the space provided or type an 'X' in the appropriate box to indicate your response. Save the completed form to your computer. Email a copy of the completed form to teresa@wisconsinnurses.org. Printed form may be faxed to 608-221-2788. Watch for a return email verifying that your form was received.

Name and honorifics as you would like to be listed in program materials:

Name with Credentials/Degrees: Alissa Carriveau, MS, BCBA

Current Position, Organization:

(job title, employer) Behavior Analyst Whitnall School District

Contact information (internal use only):

Preferred Phone: 414-750-4845

Email: alissa.carriveau@gmail.com

FIRST Session you have been asked to present:

Date and time: Wednesday, April 10 from 11:00 AM-12:00 PM

Session Number: Breakout Session 4D

Topic to present: Working with special needs students- Autism, ADHD,

Planning Committee contact for questions: Nicholas Herrick - nherrick@chw.org

Session title as it should appear in program materials:

Supporting students with autism and other special needs

Description of content you will cover - as it should appear in program materials: Please be specific about what you will address - if you will include cases/work through examples - this helps registrants decide which sessions are most relevant for their learning needs.

Many people with autism spectrum disorder (ASD) and other social emotional learning differences have social and communication difficulties that may make it more difficult to communicate and have their healthcare needs met Having an awareness can help school nurses to adapt their own interaction style to deliver person-centered and effective care for people with ASD. This session will cover characteristics of autism and other social emotional learning differences, identify signs of dysregulation and how to address them when care is needed, and identify strategies to assist in successful interactions with students with special needs.

SECOND Session you have been asked to present:

Date and time: Wednesday, April 10 from 1:00-2:00 PM
Session Number: Breakout Session 5D
Topic to present: The nurse role in supporting behavior plans and special education
Planning Committee contact for questions: Nicholas Herrick - nherrick@chw.org

Session title as it should appear in program materials:

The Nurse Role in Supporting Behavior plans and Special Education

Description of content you will cover - as it should appear in program materials:

The role of the school nurse has changed over the years. School nurses are a valuable resource in supporting students with special needs. This session will outline the ways that school nurses can be involved in the planning, development, and implementation of behavior support plans as part of the special education team.

Please write a few lines we can use to introduce you at the conference:

Alissa Carriveau is a Board Certified Behavior Analyst in the state of Wisconsin. She has worked with students with autism and other special needs for over 25 years. She has worked in a variety of settings including home, community, centers, and school settings.

Conflict of Interest Disclosure:

The potential for conflicts of interest exists when an individual has the ability to control or influence the content of an educational activity **and** has a financial relationship with a **commercial interest***, the products or services of which are pertinent to the content of the educational activity. The Nurse Planner is responsible for evaluating the presence or absence of conflicts of interest and resolving any identified actual or potential conflicts of interest during the planning and implementation phases of an educational activity.

***Commercial interest**, as defined by ANCC, is any entity producing, marketing, reselling, or distributing healthcare goods or services consumed by or used on patients, or an entity that is owned or controlled by an entity that produces, markets, resells, or distributes healthcare goods or services consumed by or used on patients. (Please reference the [ANCC Content Integrity Standards](#) for further clarity.)

All individuals who have the ability to control or influence the content of an educational activity must disclose all **relevant relationships**** with any commercial interest, including but not limited to members of the Planning Committee, speakers, presenters, authors, and/or content reviewers. Relevant relationships must be disclosed to the learners during the time when the relationship is in effect and for 12 months afterward. All information disclosed must be shared with the participants/learners prior to the start of the educational activity.

****Relevant relationships**, as defined by ANCC, are relationships with a commercial interest if the products or services of the commercial interest are related to the content of the educational activity.