

Wisconsin Association of School Nurses  
**2019 WASN Spring Conference**  
Chula Vista Resort, Wisconsin Dells  
April 8 – 10, 2019

**SPEAKER AGREEMENT**

**Directions:** Type information directly into the space provided or type an 'X' in the appropriate box to indicate your response. Save the completed form to your computer. Email a copy of the completed form to [teresa@wisconsinurses.org](mailto:teresa@wisconsinurses.org). Printed form may be faxed to 608-221-2788. *Watch for a return email verifying that your form was received.*

**Name and honorifics as you would like to be listed in program materials:**

Name with Credentials/Degrees: Julie Incitti, MSW, CAPSW  
Current Position, Organization:  
(job title, employer) School Social Work Consultant, WI Department of Public Instruction

**Contact information (internal use only):**

Preferred Phone: (608)266-0963  
Email: Julie.incitti@dpi.wi.gov

**Session you have been asked to present:**

**Date and time:** Monday, April 8 from 2:00-3:30 PM; session CONTINUED from 3:45-5:15 PM  
**Session Number:** Preconference Session B; continued in F  
**Topic to present:** Resiliency (Part 1 and Part 2)  
**Co-Presenters:** Monica Wightman - [Monica.Wightman@dpi.wi.gov](mailto:Monica.Wightman@dpi.wi.gov)  
**Planning Committee contact for questions:** Louise Wilson - [louise.wilson@dpi.wi.gov](mailto:louise.wilson@dpi.wi.gov)

**Session title as it should appear in program materials:** *(please work with you co-presenter to submit ONE title and description for your 2-part presentation)*

Resilience: The Path to Hope and Meaning

**Description of content you will cover - as it should appear in program materials:** *Please be specific about what you will address – if you will include cases/work through examples - this helps registrants decide which sessions are most relevant for their learning needs.*

The scientific literature on resilience is extensive, and is especially relevant now to help us begin to answer the question, “So, we’ve learned about ACES, what’s next?” Come to this seminar to learn about eight protective factors that you can embed universally in your agencies and schools to enhance resilience in young people. With the literature as a base, this model was developed based on the insights of young people themselves, through their own descriptions of what has worked on their path to hope and healing. An individual student protocol will be offered to apply resiliency-building efforts across the tiers of support. These same resiliency-promoting protective factors can be a frame for our own well-being as professionals committed to working with youth and families. We will take time to consider our own path to meaning in the workplace and learn strategies that promote a healthier, more positive and productive daily approach to your work. *Caution:* The power of your influence in young people’s lives and a reflection on your own resilience may leave you feeling hopeful!

Please write a few lines we can use to introduce you at the conference:

Julie Incitti is the school social work consultant at the Wisconsin Department of Public Instruction. Her areas of focus include professional ethics and boundaries, child welfare, attendance/truancy, educational records, mental health, trauma-sensitive schools, and school discipline. Julie previously worked as a school social worker in the Stoughton Area School District. Julie served on the board and as the president of the Wisconsin School Social Workers Association (WSSWA).

**Conflict of Interest Disclosure:**

The potential for conflicts of interest exists when an individual has the ability to control or influence the content of an educational activity **and** has a financial relationship with a **commercial interest\***, the products or services of which are pertinent to the content of the educational activity. The Nurse Planner is responsible for evaluating the presence or absence of conflicts of interest and resolving any identified actual or potential conflicts of interest during the planning and implementation phases of an educational activity.

**\*Commercial interest**, as defined by ANCC, is any entity producing, marketing, reselling, or distributing healthcare goods or services consumed by or used on patients, or an entity that is owned or controlled by an entity that produces, markets, resells, or distributes healthcare goods or services consumed by or used on patients. (Please reference the [ANCC Content Integrity Standards](#) for further clarity.)

All individuals who have the ability to control or influence the content of an educational activity must disclose all **relevant relationships\*\*** with any commercial interest, including but not limited to members of the Planning Committee, speakers, presenters, authors, and/or content reviewers. Relevant relationships must be disclosed to the learners during the time when the relationship is in effect and for 12 months afterward. All information disclosed must be shared with the participants/learners prior to the start of the educational activity.

**\*\*Relevant relationships**, as defined by ANCC, are relationships with a commercial interest if the products or services of the commercial interest are related to the content of the educational activity.

- Relationships with any commercial interest of the individual’s spouse/partner may be relevant relationships and must be reported, evaluated, and resolved.
- Evidence of a relevant relationship with a commercial interest may include but is not limited to receiving a salary, royalty, intellectual property rights, consulting fee, honoraria, ownership interest (stock and stock options, excluding diversified mutual funds), grants, contracts, or other financial benefit directly or indirectly from the commercial interest.
- Financial benefits may be associated with employment, management positions, independent contractor relationships, other contractual relationships, consulting, speaking, teaching, membership on an advisory committee or review panel, board membership, and other activities from which remuneration is received or expected from the commercial interest.

**Is there an actual, potential or perceived conflict of interest for yourself or spouse/partner?**

**NO**  
 **YES - complete the table below for all actual, potential or perceived conflicts of interest\* - check all that apply**

**Description: Name of Commercial Interest(s) and the product/service(s) related to this program**

	<b>Salary</b>	
	<b>Royalty</b>	
	<b>Stock</b>	
	<b>Speakers Bureau</b>	
	<b>Consultant</b>	
	<b>Other:</b>	

*\*The WNA CNEP Nurse Planner will contact you to determine whether a COI exists. All conflicts of interest, including potential ones, must be resolved prior to the planning, implementation, or evaluation of the continuing nursing education activity.*

**Do you agree to work with WNA to ensure that this educational activity is free from the undue influence of commercial interests, and that the content is current, evidence-based and does not promote the products or services of any individual practitioner or organization?**

**YES**