

Wisconsin Association of School Nurses  
**2019 WASN Spring Conference**  
Chula Vista Resort, Wisconsin Dells  
April 8 – 10, 2019

**SPEAKER AGREEMENT**

**Directions:** Type information directly into the space provided or type an 'X' in the appropriate box to indicate your response. Save the completed form to your computer. Email a copy of the completed form to [teresa@wisconsinnurses.org](mailto:teresa@wisconsinnurses.org). Printed form may be faxed to 608-221-2788. *Watch for a return email verifying that your form was received.*

**Name and honorifics as you would like to be listed in program materials:**

Name with Credentials/Degrees: Meghan Christian, CAPSW  
Current Position, Organization: TFCBT Practitioner, Institute for Child and Family Well-Being with Children's Hospital of Wisconsin and University of Wisconsin-Milwaukee  
(job title, employer)

**Contact information (internal use only):**

Preferred Phone: 414-336-0047  
Email: mchristian@chw.org

**FIRST Session you have been asked to present:**

**Date and time:** Monday, April 8 from 2:00-3:30 PM  
**Session Number:** Preconference Session C (presentation continued in session G) class size limited to 40 participants  
**Topic to present:** Brain Architecture Game (Part 1)  
**Planning Committee contact for questions:** Nicholas Herrick - [nherrick@chw.org](mailto:nherrick@chw.org)

**Session title as it should appear in program materials:**

Brain Architecture: ACES, Trauma and Resilience (Part I)

**Description of content you will cover - as it should appear in program materials:** Please be specific about what you will address – if you will include cases/work through examples - this helps registrants decide which sessions are most relevant for their learning needs.

Informed by the original *Relationship of Childhood Abuse and Household Dysfunction to Many of the Leading Causes of Death in Adults: The Adverse Childhood Experiences (ACE) Study* and subsequent related studies, this interactive workshop aims to create a rich experience through experiential learning with a goal of increasing knowledge on the developing brain. Facilitators use the Brain Architecture Game to provide opportunities for community members to learn about the devastating and snowballing effect of ACEs, but even more importantly, the imperative nature of community and caregiver protective capacities. Working together in teams, participants try to build the strongest brain using life experiences and resiliency factors to provide their “child” with the best outcome. When we use what we know from brain research to help support every interaction with children and families, we are building stronger brains, stronger connections and stronger, healthier kids and families.

**SECOND Session you have been asked to present:**

**Date and time:** Monday, April 8 from 3:45-5:15 PM  
**Session Number:** Preconference Session G (*presentation continued from session C*)  
**Topic to present:** Brain Architecture Game (Part 2)  
**Planning Committee contact for questions:** Nicholas Herrick - [nherrick@chw.org](mailto:nherrick@chw.org)

**Session title as it should appear in program materials:**

Brain Architecture: ACES, Trauma and Resilience (Part II)

**Description of content you will cover - as it should appear in program materials:**

(as above)

**Please write a few lines we can use to introduce you at the conference:**

Meghan Christian works for the Institute for Child and Family Well-Being in Milwaukee as a mental health clinician using evidenced-based interventions to treat children who've experienced trauma.

**Conflict of Interest Disclosure:**

The potential for conflicts of interest exists when an individual has the ability to control or influence the content of an educational activity **and** has a financial relationship with a **commercial interest\***, the products or services of which are pertinent to the content of the educational activity. The Nurse Planner is responsible for evaluating the presence or absence of conflicts of interest and resolving any identified actual or potential conflicts of interest during the planning and implementation phases of an educational activity.

**\*Commercial interest**, as defined by ANCC, is any entity producing, marketing, reselling, or distributing healthcare goods or services consumed by or used on patients, or an entity that is owned or controlled by an entity that produces, markets, resells, or distributes healthcare goods or services consumed by or used on patients. (Please reference the [ANCC Content Integrity Standards](#) for further clarity.)

All individuals who have the ability to control or influence the content of an educational activity must disclose all **relevant relationships\*\*** with any commercial interest, including but not limited to members of the Planning Committee, speakers, presenters, authors, and/or content reviewers. Relevant relationships must be disclosed to the learners during the time when the relationship is in effect and for 12 months afterward. All information disclosed must be shared with the participants/learners prior to the start of the educational activity.

**\*\*Relevant relationships**, as defined by ANCC, are relationships with a commercial interest if the products or services of the commercial interest are related to the content of the educational activity.

- Relationships with any commercial interest of the individual's spouse/partner may be relevant relationships and must be reported, evaluated, and resolved.
- Evidence of a relevant relationship with a commercial interest may include but is not limited to receiving a salary, royalty, intellectual property rights, consulting fee, honoraria, ownership interest (stock and stock options, excluding diversified mutual funds), grants, contracts, or other financial benefit directly or indirectly from the commercial interest.
- Financial benefits may be associated with employment, management positions, independent contractor relationships, other contractual relationships, consulting, speaking, teaching, membership on an advisory committee or review panel, board membership, and other activities from which remuneration is received or expected from the commercial interest.

**Is there an actual, potential or perceived conflict of interest for yourself or spouse/partner?**

NO

YES - complete the table below for all actual, potential or perceived conflicts of interest\* - check all that apply

**Description: Name of Commercial Interest(s) and the product/service(s) related to this program**

	Salary	
--	--------	--