

2020 Wisconsin Association of School Nurses Conference

Chula Vista Resort, Wisconsin Dells

April 20-22, 2020

REGISTRATION FEES 2020

EARLY BIRD DISCOUNT RATES

Save when you register by midnight, February 29

	WASN Member (includes NEW* members)	Non-WASN Member	Student Nurse**
Preconference (Monday only)	\$75	\$100	\$25
Tuesday only	\$175	\$200	\$50
Wednesday only	\$175	\$200	\$50
Full Conference (Tues–Wed)	\$300	\$350	\$75
Preconference + Full Conference (Mon–Tues–Wed)	\$350	\$400	\$100

REGULAR RATES

Registration March 1 or later

WASN Member	NEW* WASN Member (thru April 12)	Non-WASN Member	Student Nurse**
\$100	\$75	\$125	\$50
\$200	\$175	\$225	\$75
\$200	\$175	\$225	\$75
\$350	\$300	\$400	\$100
\$400	\$350	\$450	\$125

NEW* WASN Member - Offer only valid for those new members to WASN from May 1, 2019 through April 1, 2020 as evidenced by submission of membership card or new membership payment receipt with registration.

Student Nurse** discounted rate is available to students of a baccalaureate or associate school of nursing who are not currently employed as a school nurse. Must submit a copy of current student ID with registration.

CONFERENCE REGISTRATION FORM: <https://wisconsinnurses.org/wasn-register/>

SCHEDULE OF EDUCATIONAL SESSIONS

MONDAY, APRIL 20 (Preconference)

2:00-3:30 pm	PRECONFERENCE SESSION 1 (choose 1 presentation)	Level of School Nurse experience session will target: Novice (N) or Experienced (E)	
A/E <i>(CONTINUED in session E – must register for both)</i>	Skills-Based Approach to Managing Chronic Health Conditions in Schools (Part 1)	Nichole Bobo, MSN, RN	Two out of six modules from the NASN professional development, <i>Skills-Based Approach to Managing Chronic Health Conditions in Schools</i> , have been chosen by the conference planners. Using the standards of school nursing practice, practice components from NASN's <i>Framework for 21st Century School Nursing Practice™</i> , and other states' experiences participants will practice the unique skills used by a school nurse to identify and plan care for Korbin – a case study of a student with asthma. Learning outcomes include: 1) Describe evidence-based skills for 21st century school nurse led approach to managing chronic health conditions in schools. 2) Apply lessons learned from other state experiences supporting students effectively manage their chronic health condition. Application of the content to practice can INFLUENCE your students with chronic health conditions TOMORROW. N + E
B	Easing the Burden of Diabetes through Use of Technology	Lynn Estacio, BSN,RN, CDE	This session will increase your comfort in using apps, CGM and pumps for students with diabetes. The diabetes educator will discuss advancements in technology and provide guidance for use in the school setting. Embrace change! E
C/G <i>(CONTINUED in session G – must register for both)</i>	Human Trafficking Overview (Part 1)	Debbie Lassiter, D.Div, HMCT, ETG - Certified Trainer	Overview of human trafficking including types and examples, high-level overview of trauma and how it works with this population, tips and cautions for working with survivors and description of successful services used for working with survivors. N + E

D/H <i>(CONTINUED in session H – must register for both)</i>	Preparing for Year End Reporting with Skyward's Health Record Reports (Part 1) <i>Limited to 30 participants</i>	Lisa Williams	This session will go over useful reports in the <i>Skyward Health Records</i> module to help prepare for year end reporting needs. Reports for chronic conditions, office visits, medications, screenings, and vaccinations will be covered, along with suggestions for best practices and tips to assist with record entry. N + E
3:45-5:15 pm PRECONFERENCE SESSION 2 <i>(choose 1 presentation)</i> Novice (N) or Experienced (E)			
E <i>(CONTINUED from session A)</i>	Skills-Based Approach to Managing Chronic Health Conditions in Schools (Part 2)	SEE SESSION A	SEE SESSION A
F	Emergency Nursing Services in Wisconsin	Jamie Trzebiatowski, BSN, RN, NCSN	An overview of the laws, recommendations, and resources guiding medical care in schools in Wisconsin. Good review for experienced school nurses. N + E
G <i>(CONTINUED from session C)</i>	Human Trafficking Overview (Part 2)	SEE SESSION C	SEE SESSION C
H <i>(CONTINUED from session D)</i>	Preparing for Year End Reporting with Skyward's Health Record Reports (Part 2)	SEE SESSION D	SEE SESSION D
MONDAY EVENING WASN RECEPTION - conference attendees are invited to the 'Tavern' at Chula Vista between 5:30-8:30 – no additional cost unless you join the 'painting party' and create your own conference memento (\$5.00 payable at the reception)			

TUESDAY, APRIL 21

7:00-8:00 am Breakfast 7:00 am-3:00 pm Vendor Exhibits – Tuesday only			
8:00-8:15 am WELCOME AND PROGRAM OVERVIEW			
8:15-9:45 am OPENING KEYNOTE			
Building Student-Centered Healthy School Communities – Integrating the NASN Framework™ Across the WSCC Model	Nichole Bobo, MSN, RN <i>Director of Nursing Education, National Association of School Nurses</i>	Learning outcomes: 1) Describe how the NASN <i>Framework™</i> is aligned with the WSCC Model. 2) Identify three action steps to build a student-centered healthy school community. Using the mindset of the NASN <i>Framework for 21st Century School Nursing Practice™</i> school nurses can translate for school health and educator colleagues how their role is aligned with the collaborative approach to health and learning of the WSCC model. The result is a student-centered interdisciplinary approach to health and academic success.	
10:15-11:15 am BREAKOUT SESSION 1 <i>(choose 1 presentation)</i> Novice (N) or Experienced (E)			
1A	One Time, As a School Nurse...	Nicholas Herrick, BSN, RN	What would you do if...? This session will benefit new school nurses as a follow up to the DPI's <i>New School Nurse Orientation</i> by providing a forum to discuss experiences and challenges faced during their first year or two in the role. A facilitated discussion and Q&A session based on real-life topics or scenarios as suggested from the audience will be hosted by seasoned and experienced school nurses. Those who did not attend the <i>New School Nurse Orientation</i> and those with multiple years of experience will also benefit by having a formal space to share their experiences and problem solve with colleagues, while also mentoring new school nurses. N + E
1B	E-cigarettes and Vaping: A Public Health Crisis for Adolescents	Vivek Balasubramaniam, MD Brian Williams, MD	This session will provide a comprehensive view of e-cigarettes. Attendees will learn about the specific structure of the e-cigarette and have a chance to hold devices. We will also review the chemicals found in e-juice and unique ways that e-cigarettes are being used. This session will also review the harms of e-cigarettes including nicotine addiction and withdrawal, lung damage, and risk of cancer with long-term use. We will end with a brief review of the recent legislative changes around adolescents and e-cigarettes. N + E

1C	Let's Talk About Salary	Jamie Trzebiatowski, BSN, RN, NCSN	Explanation of national, state, and local resources available to make your case for fair compensation. Discussion on where average pay is for school nurses in Wisconsin currently, followed by an example of how one district made it happen. N + E
1D	Mindfulness Intervention in the School Setting	Diana McGuan, BSN, RN	In this session we will explore how mindfulness can be applied throughout the school day in various settings. N + E
11:15-11:30 am Break and Exhibits			
11:30 am-12:45 pm Lunch, Awards, WASN Annual Meeting			
12:45-1:00 pm Break and Exhibits			
1:00-2:00 pm PLENARY SESSION 1			
Wisconsin's Trauma-Sensitive School Health Data	Louise Wilson, MS, BSN, RN, NCSN <i>School Nursing/Health Services Consultant, Wisconsin Department of Public Instruction</i>	School district staff are being trained in trauma-sensitive practices and approaches that nurses have long used. Nursing has always been about providing holistic care and starting where the patient is on the wellness continuum. Understanding that the students we interact with or care for, are impacted by their life experiences is not a new concept for nurses working in schools. This session will explore how school health services data can be viewed from a trauma-sensitive lens. Using this lens increases its value to school administrators and other officials. Wisconsin specific school health services data collected in the statewide School Health Services Survey will be shared along with other DPI information.	
2:15-3:15 pm PLENARY SESSION 2			
The Power of Policy	Shauntay Nelson, BSBA <i>WI State Director – All Voting is Local, The Leadership Conference Education Fund</i>	Why Policy is the Power of the People's Voice. Are you a person who feels as though certain laws are limiting to your ability to thrive in your work life, your home life, or social life? Have you ever wondered how laws are influenced and changed? Law begins as an idea that is turned into policy and many times that policy is presented to our Elected Officials by everyday people like you and me. We will learn why policy is important when making law and discuss why the people voice within policy is power.	
3:30-4:30 pm BREAKOUT SESSION 2 (choose 1 presentation)			Novice (N) or Experienced (E)
2A	Meeting Student Health Needs While on Fieldtrips	Louise Wilson, MS, BSN, RN, NCSN Laurel Gretebeck, BSN, RN, NCSN Betsy Gallagher, BSN, RN Kathleen Roebber, MA, BSN	While school sponsored field trips are designed to enhance the educational experience of students, they require planning and special considerations, especially related to the health needs of students. Standards for safe medication administration, the provision of health care services, including delegated nursing acts and registered nurse supervision, do not change when students are on field trips sponsored by their school districts. Legal statues, clinical standards for care and states varying Nurse Practice Acts still apply. Successful field trips require collaboration and team planning among school administrators, teachers, school nurses, other school staff, parents and students. By attending this session participants will be able to review their own district's polices regarding field trips or establish policies and practices that navigate the complexity of in-state, out- of- state, and over-night field trips. The school nurses involved in DPI's fieldtrip tool kit development will share their expertise and ideas for successful fieldtrip planning and execution. N + E
2B	The Invisible ACE: Lead Poisoning	Reghan O. Walsh, BS, CCPH Kristi Tennie, MPH	Adverse Childhood Experiences (ACEs), the toxic stress of childhood adversity, has long-term impacts on health and longevity. Often invisible, but just as far-reaching, childhood lead poisoning can also have a toxic effect on brain development. Come join us for a presentation on childhood lead poisoning and how it can impact brain development, for generations to come. Learn more about how this affects children and their families and new resources to teach families about risk and a new program that can remove lead hazards in old homes even before children become exposed to lead. N + E
2C	The Power of Public Narrative	Shauntay Nelson, BSBA	We will learn how to effectively use public narrative to influence legislative change. We will present the information, have time to work on our own public narrative, and ask volunteers to share their narrative in order to have an opportunity to receive on the spot feedback to improve their narrative. We will work through a few examples. This time together will be very interactive. N + E
2D	Parlez-Vous Education (What Did You Say)?	Nicholas Herrick, BSN, RN	School Nurses are the bridge between healthcare and education and while both systems have the best interest of the students and families in mind sometimes the message gets lost in translation. This session will provide insight into how to become "bilingual" in healthcare AND education to avoid pitfalls and communicate more effectively with educators and administrators around school health issues. N + E

WEDNESDAY, APRIL 22

7:00-8:00 am <i>Breakfast</i>			
8:00-8:15 am OPENING REMARKS AND ANNOUNCEMENTS			
8:15-9:15 am PLENARY SESSION 3			
Legal Update: Hot Topics in School Nursing	Mary S. Gerbig <i>Attorney, Buelow Vetter Buikema Olson & Vliet, LLC</i>	Mary Gerbig will highlight legal updates in the world of school nursing and discuss practical tips related to utilizing school nursing expertise when determining students' disability related needs.	
9:30-10:30 am BREAKOUT SESSION 3 (<i>choose 1 presentation</i>)			<i>Novice (N) or Experienced (E)</i>
3A <i>(REPEATED in session 4A)</i>	Youth Mental Health 101	Megan Zimmerman, BS	<i>Youth Mental Health 101</i> will focus on identifying the early warning signs of mental health conditions, how to identify a mental health crisis in school-aged youth and effectively respond & de-escalate, promoting resiliency, and providing appropriate resources and support. E
3B <i>(REPEATED in session 5C)</i>	What Wisconsin School Nurses Need to Know About Vector Borne Diseases	Judi Anderson, BS	The presentation will include information on vectors, the diseases they carry, information on symptoms (and how children sometimes present differently than adults), CDC guidance on preventative measures and treatment. It will discuss the proper selection and use of repellents and with emphasis on those that have EPA-registrations to assure safety and efficacy. N + E
3C	Reversing the Vaping Epidemic: Lessons Learned from the Outbreak of Vaping Associated Lung Injuries in Wisconsin	Ian Pray, PhD, MPH Luke Witkowski	In July 2019, the first cases of vaping associated lung injuries among were reported here in Wisconsin, and the outbreak has gone on to affect youth across the country. Hear a firsthand account of the investigation from the Wisconsin's lead investigator, including lessons learned about the rise of vaping among youth in Wisconsin. In addition, hear how Wisconsin is addressing the use of e-cigarettes and discover resources you can take back to your districts to educate youth, parents, and teachers to help reverse the vaping epidemic. E
3D	Storytelling with Data: Creating compelling stories to improve practice, communicate outcomes, and facilitate action.	Maria Beyer	This session will address how to utilize data effectively to improve practice and communicate student health and educational outcomes. After this session, participants will be able to: 1) describe efficient approaches to meaningful data collection and reporting, 2) apply data visualization techniques to make data more accessible, and 3) identify strategies to communicate the value of the school nurse role to a variety of stakeholders. Session content will be addressed through both didactic presentation and interactive discussion, encouraging participants to bring realistic examples of data stories they want to tell. Additional samples for participant practice will be modeled after indicators from the <i>Youth Risk Behavior Survey</i> and <i>National School Health Data Set</i> . N + E
11:00 am-12:00 pm BREAKOUT SESSION 4 (<i>choose 1 presentation</i>)			<i>Novice (N) or Experienced (E)</i>
4A <i>(REPEAT of session 3A)</i>	Youth Mental Health 101	Megan Zimmerman, BS	<i>Youth Mental Health 101</i> will focus on identifying the early warning signs of mental health conditions, how to identify a mental health crisis in school-aged youth and effectively respond & de-escalate, promoting resiliency, and providing appropriate resources and support. E
4B <i>(REPEATED in session 5A)</i>	Protecting Our Children – Internet Safety & Human Trafficking	Jennifer Siudzinski, MS, BS Tiffany Vogel, BA, MS TJ Hilgenberg	Keeping students safe in a wired, media-driven society is no easy task and is becoming increasingly difficult no matter the size of your community. In this presentation, you will learn how one community (Seymour, WI) has joined forces between local law enforcement agents, school district resources, and community leaders in order to promote and educate students and families about being safer with technology and to avoid predatorial risks of human trafficking. As a school nurse, you can be part of bringing another personal safety tool to your students and community by learning how to bring school resources together. School nurses are on the front lines interacting directly with students, learning from students what they have been doing with technology, and who they are interacting with online. This training will help you understand what to do with the information a student shares with you and how to keep your students safer in our modern world where children are often more tech savvy than the adults who are responsible for keeping them safe. N + E

4C	Comprehensive Special Education Evaluations: A Renewed Focus on Student Needs	Andrea Bertone, MS, CCC-SLP Eva M. Kubinski, MS Louise Wilson, MS, BSN, RN, NCSN	The <i>Individuals with Disabilities Education Act (IDEA)</i> has long required every special education evaluation to be comprehensive. Each initial evaluation and reevaluation must be non-discriminatory and thorough enough to allow the IEP team not only to determine eligibility but also to identify all of the student's needs, irrespective of the impairment category(s) under consideration. This session will prepare school nurses to understand DPI's renewed focus and participate in comprehensive evaluations where school nurses can advocate for the physical and mental health needs of students. E
4D	From First on Scene to Next of Kin	Officer Wesley Zube	Officer Zube will describe, in detail, an 11-day period of trauma encompassing both his personal and professional life. He will discuss his downward spiral, his acceptance of Mental Health Assistance, and how both he and his department have come out ahead by the situation. Officer Zube will speak specifically about triggers, their effects, and how to manage them while at work and at home. He will then field any questions from attendees. N + E
12:00-1:00 pm Lunch			
1:00-1:45 pm CLOSING KEYNOTE			
Make Your Point	Sue Will, MPH, BS, RN, NCSN, FNASN <i>School Nursing Consultant</i>	How to get what you need! This session provides practical tips to identify what you need to successfully run your health office and meet student needs. Then you'll work with strategies to present your requests to education administrators. These strategies increase the potential for obtaining the support and items you need from administration for your success with student care.	
2:00-3:00 pm BREAKOUT SESSION 5 (choose 1 presentation)			Novice (N) or Experienced (E)
5A <i>(REPEAT of session 4B)</i>	Protecting Our Children – Internet Safety & Human Trafficking	Jennifer Siudzinski, MS, BS Tiffany Vogel, BA, MS TJ Hilgenberg	Keeping students safe in a wired, media-driven society is no easy task and is becoming increasingly difficult no matter the size of your community. In this presentation, you will learn how one community (Seymour, WI) has joined forces between local law enforcement agents, school district resources, and community leaders in order to promote and educate students and families about being safer with technology and to avoid predatorial risks of human trafficking. As a school nurse, you can be part of bringing another personal safety tool to your students and community by learning how to bring school resources together. School nurses are on the front lines interacting directly with students, learning from students what they have been doing with technology, and who they are interacting with online. This training will help you understand what to do with the information a student shares with you and how to keep your students safer in our modern world where children are often more tech savvy than the adults who are responsible for keeping them safe. N + E
5B	Youth Perspectives on Prescription Opioid Safety and Preferences for Learning in School Settings: Exploring a Game-based Approach	Olufunmilola Abraham, PhD, MS, BPharm	Inappropriate use of prescription opioids is a public health crisis and is particularly of concern among adolescents who are more likely to misuse these medications due to lack of awareness of the negative consequences. We will present study findings on adolescents' knowledge about opioid safety and their preferences for learning about this topic in school settings. In addition, we present a theory-driven approach for developing <i>MedSMART: Adventures in PharmaCity</i> and its potential for use in school-based programs. We developed a serious game (<i>MedSMART: Adventures in PharmaCity</i>) to promote opioid medication safety among adolescents. Game-based learning is an exciting, innovative and potentially effective method for increasing adolescents' knowledge and influencing health outcomes. N + E
5C <i>(REPEAT of session 3B)</i>	What Wisconsin School Nurses Need to Know About Vector Borne Diseases	Judi Anderson, BS	The presentation will include information on vectors, the diseases they carry, information on symptoms (and how children sometimes present differently than adults), CDC guidance on preventative measures and treatment. It will discuss the proper selection and use of repellents and with emphasis on those that have EPA-registrations to assure safety and efficacy. N + E
3:00 pm CONFERENCE CLOSES			