



Wisconsin Nursing Education and Nurse Faculty Survey

Linda K. Young PHD, RN, CNE, CFLE, FAAN
 Dean/Professor
 College of Nursing and Health Sciences
 University of Wisconsin-Eau Claire

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Student Race & Ethnicity

Regardless of program, most Wisconsin student nurses were identified as White/Caucasian. The most notable changes from the 2017-18 survey to the 2019-20 survey are identified below.

Race/Ethnicity	Change in Enrollment
Black/African American	Enrollment increased in LPN programs from 5.7% to 12.5% & increased in Pre-Lic MSN from 5.5% to 6.4%
Hispanic/Latino	Enrollment increased in BSN traditional programs from 4.9% to 6.4%
Asian	Enrollment increased in ADN programs from 2.9% to 3.5% & increased in Pre-Lic MSN from 0.9% to 6.4%
American Indian or Alaskan Native	Enrollment increased in PhD programs from 0.7% to 4.6%

Student Gender

Regardless of program, most Wisconsin student nurses were identified as female.

Category	Female %	Male %
Total	89.6%	10.4%
Highest % of males		
Accelerated (2nd degree) BSN program	17%	
Pre-Lic MSN	18.3%	
Lowest % of males		
LPN program		2.4%

Student Age

Most students were reported to be within the 21-25 age category.

- Students enrolled in ADN generic and RN-BSN programs had the widest range of ages.
- Over 45% of students enrolled in DNP programs were under the age of 31.
- Almost 50% of PhD students were over the age of 40.

Faculty Staffing Numbers

- Number of FTE in AY 2019-20 = 998
- Number of filled positions increased from AY 2017-18 to 2019-20
 - 1,256 to 1,446
 - Full-time from 808 to 881
 - Part-time from 448 to 565

Faculty Race & Ethnicity

Regardless of program, most Wisconsin nurse educators were identified as White/Caucasian (85%). The most notable changes from the 2017-18 survey to the 2019-20 survey are identified below.

Race/Ethnicity	Change in Faculty
Black/African American	55 to 64 full-time faculty increased from 37 to 40 & part-time from 18 to 24
Asian	16 to 21 full-time faculty increased from 11 to 12 & part-time from 5 to 9
Native Hawaiian or Other Pacific Islander	3 to 7 full-time faculty increased from 2 to 5 & part-time from 1 to 2

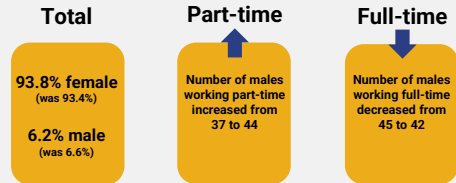
Faculty Race & Ethnicity by Region

Institutions were grouped by DHS region. Northern, Northeastern, and Western regions are recorded under Northern, and the Southern and Southeastern regions appear under Southern.

Academic Year 2019-20	Full-Time Tenure/Tenure Track				Full-Time Non-Tenure Track/IAS				Part-time Instructor				Total			
	Northern		Southern		Northern		Southern		Northern		Southern		Northern		Southern	
Region	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
White/Caucasian	54	65.1	184	82.5	230	89.5	249	90.5	111	77.6	314	86.7	395	81.8	747	86.9
Black/African American	0	0.0	26	11.7	2	0.8	12	4.4	2	1.4	22	6.1	4	0.8	60	7.0
Hispanic/Latino or Spanish	2	2.4	3	1.3	1	0.4	4	1.5	2	1.4	9	2.5	5	1.0	16	1.9
Asian	1	1.2	6	2.7	0	0.0	5	1.8	1	0.7	8	2.2	2	0.4	19	2.2
American Indian or Alaska Native	0	0.0	0	0.0	1	0.4	0	0.0	1	0.7	0	0.0	2	0.4	0	0.0
Native Hawaiian or Other Pacific Islander	0	0.0	2	0.9	0	0.0	3	1.1	0	0.0	2	0.6	0	0.0	7	0.8
Multiracial	0	0.0	0	0.0	0	0.0	2	0.7	0	0.0	3	0.8	0	0.0	5	0.6
Race/Ethnicity Unknown	26	31.3	2	0.9	23	8.9	0	0.0	26	18.2	4	1.1	75	15.5	6	0.7

Faculty Gender

Regardless of program, most Wisconsin faculty were identified as female. The most notable changes in numbers from the 2017-18 survey to the 2019-20 survey are identified below.



Faculty Age

The largest numbers & percentages of faculty were between the ages of 31-40 (345, 25.9%) & 41-50 (344, 25.8%)



Total Faculty
 577 (43.4%) 51 and above
 210 (15.8%) over 61



Full-time Faculty
 394 (48.1%) 51 and above
 136 (16.6%) over 61



Part-time Faculty
 183 (35.7%) 51 and above
 74 (14.5%) over 61
 163 (31.8%) 31 to 40

Faculty Hires & Separations

The most notable changes from the 2017-18 survey to the 2019-20 survey are identified below.



Faculty Enrolled in Graduate Programs

- Total number of faculty enrolled in a graduate program increased, from 117 to 159
- More part-time instructors were attending graduate school, from 37 to 47
- Faculty enrolled in MSN programs more than doubled, from 28 to 60

Top Factors Limiting Admission

The limiting factor identified by most programs was the lack of clinical placement sites.

	LPN	ADN	BSN	PRE-LIC MSN	POST-LIC MSN	DNP	PHD
Currently meeting demand	x	x	x				
Lack of qualified faculty/IAS candidates to hire in applicant pool			x		x	x	
Budgeted faculty/IAS positions not available					x	x	
Faculty/IAS salaries not competitive		x	x				
Lack of qualified student applicants to admit							x
Lack of clinical placement sites	x	x		x	x	x	
Lack of classroom space				x			
Lack of student demand	x			x			

College of Nursing
and Health Sciences

University of Wisconsin
Eau Claire

Wisconsin Nursing Education and Nurse Faculty Survey Team:

Linda K. Young PhD, RN, CNE, CFLE, FAAN
Dean/Professor

Mohammad Alasagheirin, PhD, RN
Associate Professor

Gail Hanson Brenner, MSN, RN
Clinical Assistant Professor

Jan Adams, MLIS
Learning Resource Coordinator