

WNA Expanded List of Possible Mitigation Strategies for Relevant Financial Relationships

Mitigation Strategies for Planners’ Relevant Financial Relationships	
	Changing NPs for the activity if the intended NP has a relevant financial relationship*
	Divesting (ending) the relationship**
	Barring the individual with a relevant financial relationship from participating in all parts of the educational activity*
	Recusal from controlling aspects of planning and content with which there is a financial relationship no involvement with related content; restricting recommendations)** - Explain:
	Recusal from selecting presenters and other faculty**
	Peer review of planning decisions by persons without relevant financial relationships** – Explain:
	Pairing a planner with relevant financial relationships with another planner who does not have relevant financial relationships to facilitate development of fair and balanced content*
	Revising the role of the individual with the relevant financial relationship so the relationship is no longer relevant to the educational activity*
	Not awarding continuing education contact hours for a portion or all of the educational activity*
	Other (Explain in detail):
Mitigation Strategies for Presenters’ Relevant Financial Relationships	
	Divesting (ending) the relationship**
	Peer review of content by person without relevant financial relationships for commercial bias in content**
	Attestation that clinical recommendations are evidence-based and free of commercial bias (e.g., peer-reviewed literature, adheres to evidence-based guidelines)**
	Not awarding contact hours for a portion or all of the educational activity*
	Undertaking review of the educational activity by the NP and/or member of the planning committee to evaluate for potential bias, balance in presentation, evidence-based content, or other indicator of integrity, and absence of bias, AND monitoring the educational activity to evaluate for commercial bias in the presentation*
	Undertaking review of the educational activity by the NP and/or member of the planning committee to evaluate for potential bias, balance in presentation, evidence-based content, or other indicator of integrity, and absence of bias, AND reviewing participant feedback to evaluate for commercial bias in the activity*
	Undertaking review of the educational activity by a content reviewer (an independent individual who has not participated in planning the activity) to evaluate for potential bias, balance in presentation, evidence-based content, or other indicator of integrity, and absence of bias, AND monitoring the educational activity to evaluate for commercial bias in the presentation*
	Undertaking review of the educational activity by a content reviewer to evaluate for potential bias, balance in presentation, evidence-based content, or other indicator of integrity, and absence of bias, AND reviewing participant feedback to evaluate for commercial bias in the activity*
	Other (Explain in detail):

*From Writing to the ANCC NCPD Accreditation Criteria for Approved Providers, Version 1.0, 11.1.21 8.

**From the ANCC Nurse Planner Mitigation Form, information adapted from ACCME, 2021.