



Policy Development: An Approach Using A New Clinical Report for Head Lice

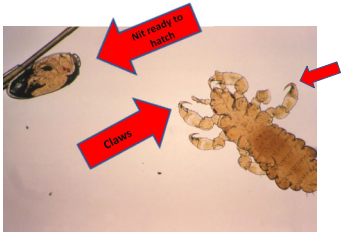
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District Nurse
April 28, 2023

Conflict of interest and financial disclosures

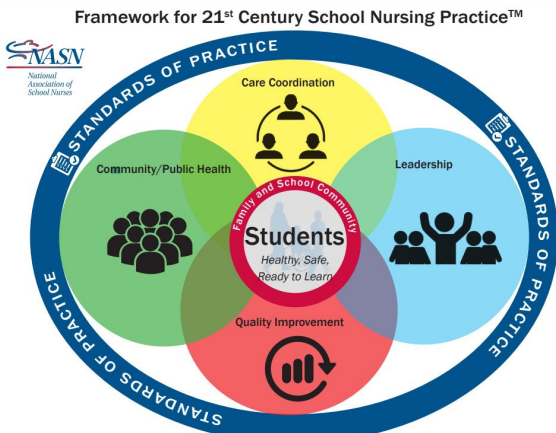
- I have no conflict of interest.
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Objectives

- To demonstrate a process for policy development or revision
- To utilize clinical reports and guidelines for policy development or revision
- To incorporate the social determinants of health for promotion of health and educational equity

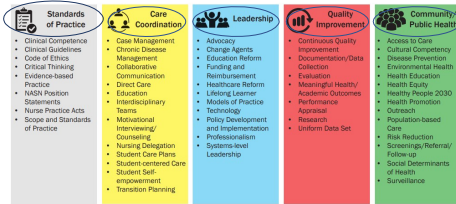


Centers for Disease Control and Prevention, Public Health Image Library. (1979). Retrieved from <https://phils.cdc.gov/healthzoo/2066-19846>



Framework for 21st Century School Nursing Practice™

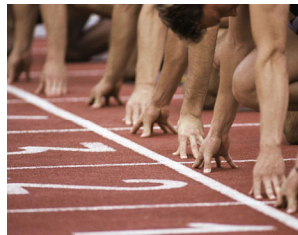
NASN's Framework for 21st Century School Nursing Practice (the Framework) provides structure and focus for the key principles and components of current day, evidence-based school nursing practice. It is aligned with the Whole School, Whole Community, Whole Child model that calls for a collaborative approach to learning and health (ASCD & CDC, 2014). Central to the Framework is student centered nursing care that occurs within the context of the students' family and school community. Surrounding the students, family, and school community are the non-hierarchical, overlapping key principles of Care Coordination, Leadership, Quality Improvement, and Community/Public Health. These principles are surrounded by the fifth principle, Standards of Practice, which is foundational for evidence-based, clinically competent, quality care. School nurses daily use the skills outlined in the practice components of each principle to help students be healthy, safe, and ready to learn.



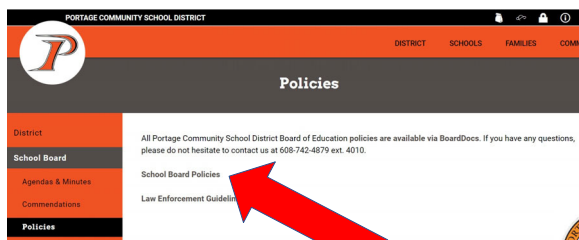
ASCD & CDC. (2014). Whole school whole community whole child: A collaborative approach to learning and health. Retrieved from <http://www.ascd.org/ASCD/pdf/site/ASCD/publications/wholechild/ascd-a-collaborative-approach.pdf>

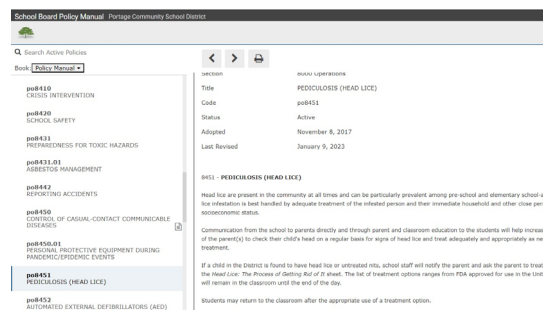
Where to Start

- Technical changes
- Who notifies the nurse?
- What is the timeline?
- Annual review
 - Standard G



For example...





Research Your Topic-Where to Look

• What resources do you have access to?

- Current policy and protocol
- Data
 - Trends over time
- Literature searches
 - CINAHL
 - [Cochrane](#)
 - [National Library of Medicine](#)
 - [Badgerlink](#)
 - All Resources
 - Ebsco Health Resources
 - Enter School, Zip code
 - Health Source Nursing/Academic
- Professional organizations
 - NASN
 - WASN
 - American Academy of Pediatrics
- State or federal agencies
 - WI DPI
 - WI DHS
 - CDC
- District Medical Advisor

Research Your Topic-Evaluate Usefulness

- Evidence-based practices
- Current or Timely
 - Documents no older than X years
- Historical resources and practices
 - Resources & references used to set policy last time
 - APA format
- Literature review/evidence analysis form



Centers for Disease Control and Prevention, (2014). Image retrieved from www.cdc.gov/nczod/dlgs/headlice/

Literature Review-Evidence Analysis

Findings Table for a Systematic Review

Name _____
 Date _____
 Topic _____

Study Author, Title, Year	Study Design	Participants (N, inclusion criteria)	Intervention	Outcome measures	Results (data)	Conclusion	Comments

Literature Search Tracking Log

Date of Search	Resource Used (database, search engine)	Years Searched	Search Terms or Strategies Used (note Limits, MeSH, etc.)	# of hits/Results	Notes

Evidence Analysis Log

Reference	Sample	Purpose	Methods (Design)	Results	Limitations

What are Social Determinants of Health?

Social Determinants of Health



- Ponder your school community's demographics and the impact on the policy.
 - Free/reduced meal percentages
 - Data trends
 - Languages used
 - Access to treatment resources
 - Health insurance coverage
 - Healthcare provider access
 - What have you seen over the course of time?

Clinical Reports Head Lice



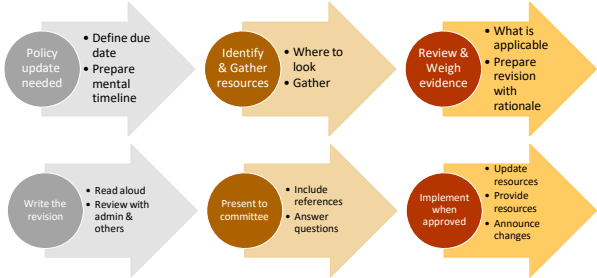
Head Lice

Down Noff, MD, MPH, FAAP; Scott Moore, MD, FAAP; Albert C. Yen, MD, FAAP, FAAD; Laura Melnick, MD, FAAP, FAAD
COMMITTEE ON INFECTIOUS DISEASES, COMMITTEE ON PRACTICE AND AMBULATORY MEDICINE, SECTION ON DERMATOLOGY

Noff, D., Moore, S., Yan, A.C., Melnick, L. (2022). Clinical Reports: Head Lice. *Pediatrics*, 150(4), e2022091029. <https://doi.org/10.1093/pediatrics/150/4/e2022091029>
<https://pubmed.ncbi.nlm.nih.gov/36969827/>
<https://doi.org/10.1093/pediatrics/150/4/e2022091029>

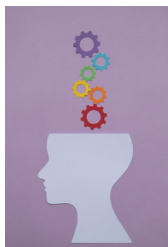
A brief recap





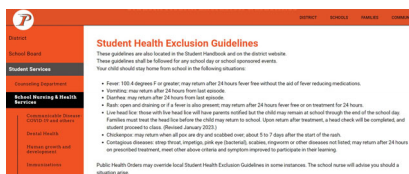
Prepare and submit the revisions

- Gather your new language
- Include the references
- Present your proposal
- Wait for the outcome determination
- Move on approval
- Disseminate materials
- Provide training
- Publish the change
- Filter questions



Communicate the Changes

- Print resources
- Website resources
- Newsletter articles
- Staff training
- Monitor data
- Answer questions



In the end...

- Policy updated
- Protocol aligned
- Supporting materials updated
- Staff trained
- School community made aware
- Processes all in motion
- Evaluate effects of changes
- Revisions identified
- Start again in one year





Stay in touch.

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References and Resources