

# WASN CONFERENCE 2024

## MONDAY, APRIL 29

1:00 – 2:00 PM	<b>PRECONFERENCE REGISTRATION AND SNACKS</b>	
2:00 – 3:30 PM	<b>PRECONFERENCE SESSION 1 – choose one</b>   N = geared to new school nurses; E = geared to experienced school nurses	
	<b>PRECON 1A (N)</b>	<p><b>Infinite Campus Health Area 101</b> Refresh or learn skills for these areas of Infinite Campus. Health condition lists, alerts, flags. Who has access to seeing this information will be included. The immunization area features options for personalization and running a variety of reports for those not in compliance or have a waiver. The office visit features documentation options as well as reports to pull data to inform your practice.</p>
		<i><b>Kari Krakow</b> – Software Consultant &amp; Lead Wisconsin Trainer, Infinite Campus</i>
	<b>PRECON 1B (N)</b>	<p><b>Skyward Health Area 101</b> Refresh or learn skills for these areas of Skyward. Health condition lists, alerts, flags. Who has access to seeing this information will be included. The immunization area features options for personalization and running a variety of reports for those not in compliance or have a waiver. The office visit features documentation options as well as reports to pull data to inform your practice.</p>
		<i><b>Mara Johnson and Makayla Thomas</b> – Skyward Customer Success Representatives</i>
	<b>PRECON 1C (E)</b>	<p><b>Running into the Storm</b> How do we take on the issues we face every day supporting students and our schools? With optimism, perseverance, and empathy. Join Ted for an energetic and motivating conversation of how school nurses matter in the lives of children and the overall well-being of schools. You'll leave understanding your impact and hear from Ted how important nurses are for him!</p>
		<i><b>Ted Neitzke</b> – CEO, CESA 6</i>
3:30 – 3:45 PM	<b>BREAK</b>	
3:45 – 5:15 PM	<b>PRECONFERENCE SESSION 2 – choose one</b>   N = geared to new school nurses; E = geared to experienced school nurses	
	<b>PRECON 2A (E)</b>	<p><b>Infinite Campus Health Area 201</b> Advance your skills. Learn the nuances of the medication administration area and the associated data reports. Learn how to create groups of specific students or families that can then be used for targeted purposes. Messaging features will be described to help improve your workflows to communicate with families. See what messaging capabilities integrate with other areas such as medication doses running low. Hear about free and supported online training of the health area utilities. Your learning does not have to stop at the end of this session!</p>
		<i><b>Kari Krakow</b> – Software Consultant &amp; Lead Wisconsin Trainer, Infinite Campus</i>
	<b>PRECON 2B (E)</b>	<p><b>Skyward Health Area 201</b> Advance your skills. Learn the nuances of the medication administration area and the associated data reports. Learn how to create groups of specific students or families that can then be used for targeted purposes. Messaging features will be described to help improve your workflows to communicate with families. See what messaging capabilities integrate with other areas such as medication doses running low. Hear about free and supported online training of the health area utilities. Your learning does not have to stop at the end of this session!</p>
		<i><b>Mara Johnson and Makayla Thomas</b> – Skyward Customer Success Representatives</i>
	<b>PRECON 2C (N)</b>	<p><b>School Nurse Myth Busters – Who are you going to call?</b> Recognizing school nursing is a unique nursing specialty, this preconference session is designed to offer support to newer school nurses. Three school nursing experts will discuss commonly misunderstood concepts in school health and assist newer school nurses to distinguish true best practices from what other school officials might have told them. The session will focus on school medication administration practices and how to determine what is evidenced based practice in school health so that newer school nurses feel confident in developing procedures and advising district</p>
		<i><b>Michelle Kaczorowski, RN, BSN, LSN</b> – CESA 6 School Nurse Consultant   <b>Char Kizior, BSN, RN, NCSN-RN Early Childhood</b> – Oneida Comprehensive Health Division, Community Health Nursing-</i>

		administrators and school boards on health policies. Time will be allotted to answer questions posed by those transitioning to this specialty practice.	<i>Population Based   Louise Wilson, MS, BSN, RN, LSN, NCSN – State School Nurse/Health Services Consultant, WI Department of Public Instruction</i>
5:15 PM	<b>EVENING IN ...</b>	School nurses are invited to gather informally with school nurse colleagues at their respective hotels after the preconference or just relax after a busy day of work, travel, and learning.	

<b>WASN CONFERENCE 2024 TUESDAY, APRIL 30</b>			
7:00 – 8:00 AM	<b>BREAKFAST AND EXHIBITS</b>		
8:00 – 8:15 AM	<b>WELCOME AND PROGRAM OVERVIEW</b>		<i>Kelly Barlow-Eichman, BSN, RN – WASN President and Shorewood District School Nurse</i>
8:15 – 9:15 AM	<b>KEYNOTE PRESENTATION</b>		
	<b>Leveling Up School Nursing Practice with the NASN School Nursing Practice Framework</b>	The NASN Framework for 21st Century Practice was initially released in 2015. In 2023, NASN undertook a mixed-method research approach to review/update the framework to ensure the framework remained relevant for school nurses across the country. This work resulted in the newly named School Nursing Practice Framework™. This presentation will review the steps taken in revising the framework, the components of the framework, and will discuss how the framework can assist school nurses in leveling up their nursing practice by providing actionable strategies that school nurses can employ within their schools and communities.	<i>Terri Hinkley, EdD, MBA, BScN, RN, CAE – CEO, National Association of School Nurses</i>
9:15 – 10:00 AM	<b>BREAK AND EXHIBITS</b>		
10:00 – 11:00 AM	<b>BREAKOUT SESSION 1 – choose one   N = geared to new school nurses; E = geared to experienced school nurses</b>		
	<b>1A (N)</b>	<b>School Nurse resources: Where to look for what you need</b> Looking for evidence-based resources for school nurses can often be tricky. As a school nurse you are busy and do not have time to spend hours doing research to find what you need to provide care for your students. In this session I will help you navigate through the WASN and NASN websites, find resources on the web, and within your own communities.	<i>Michelle Kaczorowski, RN, BSN, LSN – CESA 6 School Nurse Consultant</i>
	<b>1B (ALL)</b>	<b>Legal Update: New Resources from the Office of Civil Rights Regarding Common Medical Conditions and Sec. 504 Compliance; FERPA Considerations related to the use of surveillance cameras and School Resource Officer Body Cameras</b> In this session, Attorney Mary S. Gerbig and Attorney Aleah Loll will discuss new resources from OCR regarding a variety of medical conditions and practice tips for Sec. 504 and IEP compliance. In addition, Mary and Aleah will discuss interesting issues and considerations arising from the use of surveillance cameras and SRO body cameras in the school settings.	<i>Mary S. Gerbig – Attorney, Buelow Vetter Buikema Olson &amp; Vliet, LLC   Aleah Loll, Esq. – Attorney, Buelow Vetter Buikema Olson &amp; Vliet, LLC</i>
	<b>1C (ALL)</b>	<b>A School Nurse’s Guide to Bleeding Disorders</b> In this presentation we will review what are the most common bleeding disorders, what to look for when assessing a student with a bleeding disorder, treatment options out there for students, first aid to students with a bleeding disorder, accommodations and support, and review safe sports.	<i>Kristin Sparbel, BSN, RN – Nurse Coordinator, Hemophilia Outreach Center of Wisconsin   Angela Farrar, BSN -</i>

			<i>Hemophilia Outreach Center</i>
11:00 – 11:05 AM	<b>STRETCH BREAK</b>		
11:05 AM – 12:05 PM	<b>BREAKOUT SESSION 2 – choose one</b>   N = geared to new school nurses; E = geared to experienced school nurses		
	<b>2A (ALL)</b>	<b>Making School Nurse Evaluations Meaningful</b> School nurse evaluations can be meaningful! This session will discuss not only why it is important to evaluate your own nursing practice, but how to get non-nurse administrators to understand your practice while providing meaningful feedback. Participants will also learn models they can use when they evaluate health services support staff. The evaluation process becomes meaningful when it demonstrates the unique skill set and contributions of school nurses. Learn how to step up your evaluation practices.	<b>Brynn Larrabee, RN – Coordinator of Health Services, School District of Superior   Louise Wilson, MS, BSN, RN, LSN, NCSN – State School Nurse/Health Services Consultant, WI Department of Public Instruction</b>
	<b>2B (ALL)</b>	<b>Legal Update: New Resources from the Office of Civil Rights Regarding Common Medical Conditions and Sec. 504 Compliance; FERPA Considerations related to the use of surveillance cameras and School Resource Officer Body Cameras</b> In this session, Attorney Mary S. Gerbig and Attorney Aleah Loll will discuss new resources from OCR regarding a variety of medical conditions and practice tips for Sec. 504 and IEP compliance. In addition, Mary and Aleah will discuss interesting issues and considerations arising from the use of surveillance cameras and SRO body cameras in the school settings. <b>(REPEAT OF 1B)</b>	<b>Mary S. Gerbig – Attorney, Buelow Vetter Buikema Olson &amp; Vliet, LLC   Aleah Loll, Esq. – Attorney, Buelow Vetter Buikema Olson &amp; Vliet, LLC</b>
	<b>2C (ALL)</b>	<b>Heart of the Matter: Cardiac Conditions and Controversies in Youth Sports</b> We will review cardiac conditions that may impact sports clearance and participation in young athletes, including a review of the preparticipation evaluation, common conditions, and controversies in cardiac sports medicine.	<b>Kevin D. Walter, MD, FAAP – Medical Director, Children's Wisconsin Sports Medicine - Children's Wisconsin / Associate Professor, Medical College of Wisconsin Department of Orthopedic Surgery - Medical College of Wisconsin</b>
12:05 – 1:40 PM	<b>LUNCH, BUSINESS MEETING &amp; EXHIBITS</b>		
1:40 – 1:45 PM	<b>PRESENTATION OF ADVOCACY AWARD</b>		<b>Jack O'Meara – WASN Lobbyist</b>
1:45 – 2:30 PM	<b>PLENARY 1</b>		
		<b>Using the Nursing Process When Looking at Data and Communicating with School Officials</b> Each year the DPI State School Nurse Consultant shares information regarding Wisconsin school health services. This year Louise will inform and inspire school nurses to collect and use health services data in their schools and districts to make decisions about school health services programming while using the nursing process.	<b>Louise Wilson, MS, BSN, RN, LSN, NCSN – State School Nurse/Health Services Consultant, WI Department of Public Instruction</b>
2:40 – 3:20 PM	<b>PLENARY 2 – PART A</b>		
		<b>Briefing for Trip to State Capitol to Advocate for School Nursing</b> WASN lobbyist Jack O'Meara and WASN President-elect Jamie Trzebiatowski will share information on how to have successful, productive meetings with legislators and staff. Jack will provide information on where things stand at the Capitol. Jamie will share her experiences as a school nurse advocate. Many school nurses have overcome the fear of talking to legislators and have found that going to the Capitol and making the case for school nursing has been one of the most rewarding experiences of their professional lives.	<b>Jack O'Meara, BA - President, O'Meara Public Affairs LLC and WASN Lobbyist   Jamie Trzebiatowski, BSN, RN, NCSN – WASN President-Elect; School Nurse - School District of Waupaca</b>
3:20 – 4:45 PM	<b>PLENARY 2 – PART B</b>		

	<p><b>State Capitol Visits to Advocate for School Nursing</b> This is your chance to head over to the Capitol (the weather should be great!) and meet with legislators and staff. WASN lobbyist Jack O’Meara will make legislator appointments for attendees. Should you have questions or would prefer to make this appointment yourself, please contact him at (608) 444-3727. It can be a little intimidating, but it is also fun and rewarding!</p>	
	<p><b>DISTRICT NIGHT OUT!</b> A set of options has been sent to District Directors. Please contact your District Director for more information!</p>	

## WASN CONFERENCE 2024 WEDNESDAY, MAY 1

7:00 – 7:50 AM	<b>BREAKFAST</b>	
7:50 – 8:15 AM	<p><b>OPENING REMARKS   PRESENTATION OF SCHOOL NURSE OF THE YEAR AND SCHOOL NURSE ADMINISTRATION OF THE YEAR AWARDS   START OF RAFFLE DRAWINGS</b></p>	<p><b>Jamie Trzebiatowski, BSN, RN, NCSN</b> – WASN President-Elect; School Nurse - School District of Waupaca</p>
8:15 – 9:15 AM	<b>PLENARY 3</b>	
	<p><b>Lead From Where You Are</b> "I’m just..." ... It’s a phrase we hear all the time and is often followed by reasons something CAN’T happen. Leadership is an action, and it starts with you. Leading with INTENTION creates purpose. Leading with CONNECTION creates momentum. Leading with DIRECTION creates collective efficacy. Leading with all three in mind will build your capacity and foster an environment where everyone in your organization has the best opportunity to lead from where they are.</p>	<p><b>Joe Sanfelippo, PhD</b></p>
9:15 – 9:30 AM	<b>BREAK</b>	
9:30 – 10:30 AM	<b>BREAKOUT SESSION 3 – choose one   N = geared to new school nurses; E = geared to experienced school nurses</b>	
	<p><b>3A (E)</b> <b>National School Nurse Certification and DPI Licensing</b> The Nationally Certified School Nurse credential reflects competence and professionalism. To earn the NCSN a Registered Nurse must demonstrate a high level of education, clinical practice, and knowledge. This session will discuss candidate eligibility, application process, examination preparation and study groups for sitting for the NCSN certification exam. Discussion will also include pathways to Department of Public Instruction Licensed School Nurse (LSN).</p>	<p><b>Char Kizior, BSN, RN, NCSN-RN Early Childhood</b> – Oneida Comprehensive Health Division, Community Health Nursing-Population Based</p>
	<p><b>3B (ALL)</b> <b>Speak Up Speak Out Wisconsin</b> The Office of School Safety has developed a comprehensive approach to school safety to include a threat reporting system free to all Wisconsin schools as a confidential location for school communities to report concerning behavior, threat assessment training and consultation to respond to threats reported to schools, best practice approaches and technical assistance for school safety plans &amp; funding opportunities, and in the event a crisis does occur in a school community - over 300 trained volunteers prepared to respond from their regional teams. Please attend this training to learn more about these resources and how we can work together to keep our schools safe in Wisconsin.</p>	<p><b>Susan E. Whitstone, MS</b> – Deputy Director, Wisconsin Department of Justice Office of School Safety</p>
	<p><b>3C (ALL)</b> <b>POTS and Syncope</b> POTS and syncope are conditions that affect adolescents and often affect their school attendance and performance. I’ll discuss common symptoms with these conditions and how the school can help these students be successful.</p>	<p><b>Erin Marriott, MSN, CPNP</b> – Pediatric Cardiology Nurse Practitioner, UW Health Pediatric Cardiology</p>
	<p><b>3D (ALL)</b> <b>Working with interpreters to better serve students and families with limited English proficiency</b></p>	<p><b>Enrique Soria</b> – School Nurse Coordinator, Fort HealthCare School Nurse Program</p>

		Overview of approach, summary of best practices, avoiding common pitfalls, understanding the true cost of inadequate interpretation, recognizing cultural differences	
10:30 – 10:45 AM	<b>STRETCH BREAK</b>		
10:45 – 11:45 AM	<b>BREAKOUT SESSION 4 – choose one</b>   N = geared to new school nurses; E = geared to experienced school nurses		
	<b>4A (ALL)</b>	<b>Updates to Guidance for Mandated Reporters</b> Last August, DPI released updated training and guidance related to the mandated reporting of child maltreatment for school staff. The DPI has undergone revisions to the training to provide more effective guidance to school staff aimed at improving the quality of reports and the outcomes for students. In this session, we will discuss the main drivers behind the shifts in guidance. We will discuss concerns and reactions to these changes, and how to respond to questions from colleagues and families. <i>Session Objectives:</i> Participants will: 1) Be able to articulate the reasons behind the shifts in guidance for mandated reporters. 2) Be able to describe the implications of research and lived experience on shifts in guidance nationally. 3) Be able to advocate for best practices at your current school/district.	<b>Julie Incitti, MSW,</b> <b>APSW</b> – School Social Worker Consultant, Wisconsin Department of Public Instruction
	<b>4B (N)</b>	<b>Preparing for Emergency Responses in the School Setting</b> This presentation will cover responding to medical emergencies at school. It will include information, tools, and resources for all school nurses, novice to experts. Objectives include creating and training a Medical Emergency Response Team (MERT), creating a Go Bag (and team kits), notifying staff about a student health concern, scenarios for Basic and Advanced Medical Response Drills, and Evaluating and Debriefing after a drill or actual medical emergency.	<b>Jennifer Kawleski, BSN, RN, LSN, NCSN</b> – School Nurse Coordinator, Fort HealthCare School Nurse Program
	<b>4C (E)</b>	<b>School Nurse Documentation in IEPs Beyond the Basics: How school nurse scope and practice fit</b> This session is for experienced school nurses looking to evolve their practice. Participants will be given clear examples of how The School Nursing Scope and Standards of Practice affects their everyday practice and will learn how to articulate that to school administrators, teachers, and others. School nurse documentation in IEPs will be the basis for this session exploring how school nurses use professional scope and standards while demonstrating the core of School Nursing practice at the nexus of the educational and healthcare systems.	<b>Louise Wilson, MS, BSN, RN, LSN, NCSN</b> – State School Nurse/Health Services Consultant, WI Department of Public Instruction
	<b>4D (ALL)</b>	<b>STOP THE BLEED®</b> With 3 quick actions, you can be trained to save a life. Injury is the number one cause of death for American’s aged 45 and younger, and uncontrolled bleeding is the leading cause of preventable death. Learn what bystanders can do to stop potentially fatal bleeding before professional emergency responders arrive. STOP THE BLEED® is an hour-long course that teaches how to identify and treat life-threatening bleeding. The course includes a formal presentation from trained instructors along with hands-on application to include direct pressure, wound packing, and tourniquet application. Stop the Bleed® is a program of the American College of Surgeons and is brought to you by Froedtert & the Medical College of Wisconsin.	<b>Kim Lombard, BS CHES</b> – Injury Prevention & Outreach Coordinator, Froedtert Hospital - Adult Level 1 Trauma Center   <b>Julia Nowik, EMT, Medical Student</b>
11:45 AM – 12:15 PM	<b>RAFFLE DRAWINGS AND CLOSE OF CONFERENCE</b>		<b>Jamie Trzebiatowski, BSN, RN, NCSN</b> – WASN President-Elect; School Nurse - School District of Waupaca