



# Essential Documentation and Reporting to the Board

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# Basics of Basics

- ▶ **Record Facts**
- ▶ **No personal opinions**
- ▶ **Document physical findings**
- ▶ **Response to treatment**
- ▶ **Record those who have been contacted**



# CPR Documentation

- ❖ **Chronological**
- ❖ **Record – Don't rely on memory**
- ❖ **Make notes in chart**
- ❖ **If you are the recorder, state it in charting**



# CPR Documentation

Date, Time, Location of Code

Name and Identification Number

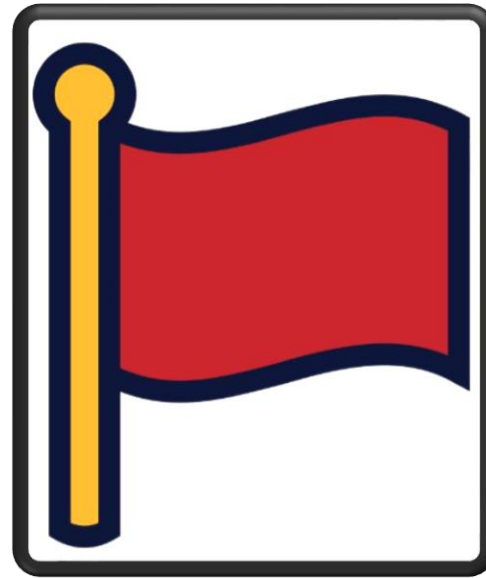
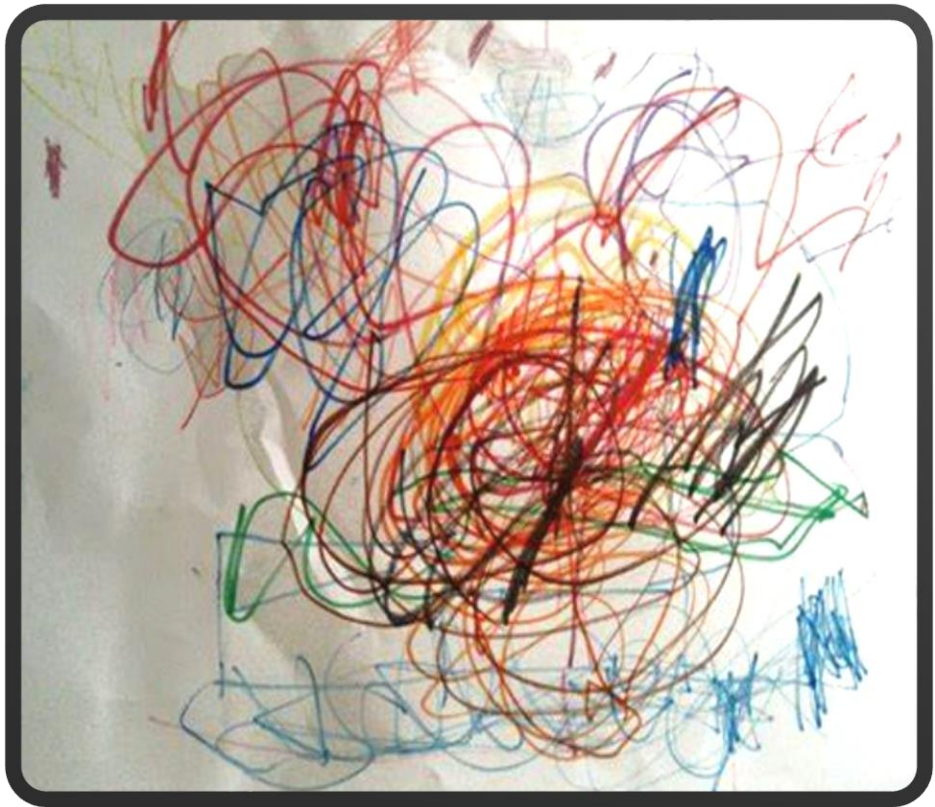
Event witnessed or unwitnessed

Participant Names

When CPR started, Drugs Given,  
Shocks

**NOTIFY ADMINISTRATION WHEN  
ABLE**

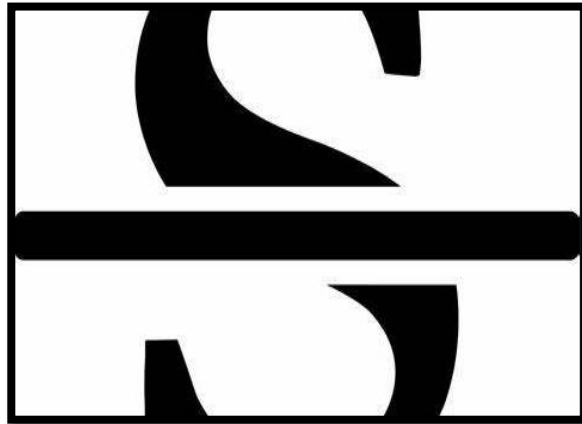




# CORRECTIONS TO DOCUMENTATION

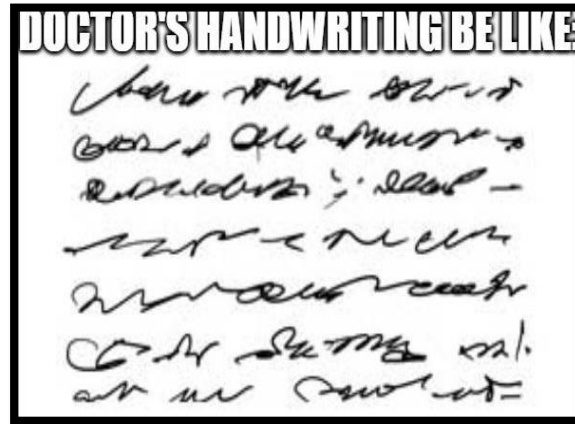


# Correcting Mistakes



Single Line

“Mistaken Entry”



Readable

“Not covering it up”



EMR

“Only you have the ability to change”

# Critical Values



## Critical Lab Values

Must be reported to health staff in a timely manner



## Document Results

Include date and time of receipt of critical test results



## Instructions

Note any instructions or directions given to the patient

# Failure To Provide Information

## Patient Failure

Not Willful Violation

Likely Mental Status  
Concern

Why are the  
uncooperative?

## Document

Document any trouble  
encountered

Response quoted at  
PIOC own words

Record interventions

Does PIOC have  
capacity to learn?

## Narrative Note

Can capture the nature of  
the situation better than  
check boxes.

Document PIOC mental  
and emotional status



# Hearing Impairment

- ▶ Occurs at Varying Degrees

- ▶ Loss of only tones to

- ▶ Total Deafness

- ▶ Classified by the cause of impairment

- ▶ Determine:

- ▶ Length of time

- ▶ Unilateral or Bilateral

- ▶ When hearing aids are used

- ▶ Effectiveness

- ▶ Secondary modes of communication

# Inappropriate Comments

## Negative Comments

Unprofessional

Trigger difficulties in legal cases

Can use against nurse to show PIOC received poor care

## Should Contain...

Descriptive

Objective

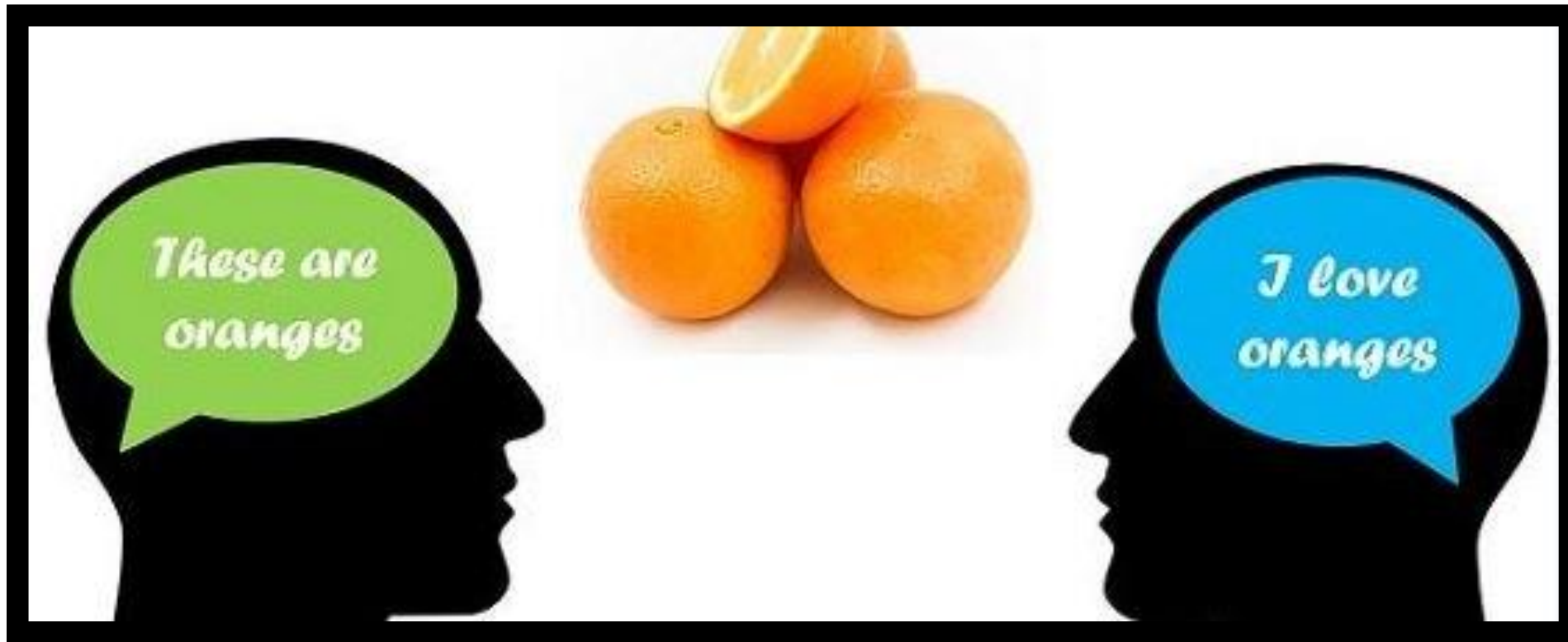
See, Hear,  
Feel, Smell,  
Measure

## Avoid...

Bizarre

Spaced Out

Obnoxious



## CHART OBJECTIVELY

Chart objective, verifiable information, not opinion

**ALWAYS**  
**REMAIN**  
**NEUTRAL**



REMAIN NEUTRAL

Do not use negative words



Avoid Reporting Staffing Problems  
Do not include in patient charts





Staff Conflicts and Rivalries  
Keep Disputes out of the chart

# Language Difficulties

English as 2<sup>nd</sup> Language

Call Interpretation Service

Follow your facility policy and procedure







# Patient Teaching

**Essential for: maintaining health,  
preventing/detecting early signs of complications**

**Every patient's right in any setting**

**Keep teaching sessions short and reinforce all  
instructions**

# Charting Mistakes To Avoid

## Pertinent Health Info

Failure to record:

Food/Drug  
Allergy

Diseases

## Nursing Actions

Record everything  
that is done as soon  
as possible

Chart observations  
and actions taken

Don't rely on  
memory

## Record Medications

Record when given

Failing to do so?  
Overmedicated

If dose not given and  
you're on next shift,  
question nurse if it was  
given.

Don't double dose



# The Rights of Med Pass

**Patient  
Medication  
Dose  
Route  
Time**

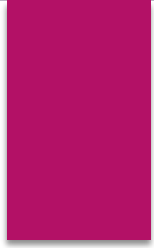


**Assessment prior to Admin  
Med Prep  
Expiration  
Patient to refuse  
Patient to understand  
Documentation administration  
Evaluation of med effect**

# Failing to Document D/C'd meds

Document Promptly

If it's important, the provider will d/c and then verbally inform



Incomplete Records

**Give all charting careful attention**

## Be Specific

- ▶ “Patient requested pain medication after starting that she felt lower back pain radiating to her right leg, 6 on a scale of 0 to 10. No numbness or tingling, no edema. Color of extremity pink, temperature warm.”

“

Let's challenge you...

”

PREVENTATIVE VS REACTIVE